

Gertrude Joan Noden
Founder, *Words into Deeds*
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Education

Degrees and Certifications

Masters of Science in Education, Nazareth College of Rochester, NY 1987
Permanent Certification (NY): Nursery, Kindergarten, Grades 1-6
Permanent Certification (NY): English Grades 7-12
Bachelors of Liberal Arts, Eisenhower College, Seneca Falls, NY 1978

Continuing Educational Development, 2005-2011

State University of NY, Binghamton, NY.

Cultural Politics of Post-Colonial Education

University of LaVerne (on line courses)

21st Century Skills: Preparing Students for a Successful Future

Creating a Meaningful Assessment Program

Effective Feedback to Improve Student Achievement

The Differentiated Classroom

Building Classroom Discipline

Behavioral Modification for Yourself and Others

Teaching Gifted and Talented Girls

Understanding Asperger's Syndrome

Punctilious Punctuation

Teaching the Short Story: Principles and Applications

Motivating Students Who Don't Care

Personal Motivation and Maintaining a Positive Attitude in the Classroom

Adolescent Psychology: Current Research

Understanding and Dealing with Difficult Parents

Global Warming: The Difficult Road to Discovery

Psychology of Eating and Exercise

Strength Training for Women

Tompkins, Seneca, Tioga Board of Cooperative Educational Services, Ithaca, NY
2005-2012 (164.25 hours)

Tibetan Teacher Institute

Teaching American History Book Circles

Educator Professional Development Day

Book Talks: Kylee Beers, Why Kids Can't Read

Strategies to Help High School Students Access Academic Texts

Annual Regional State Test Scoring Leader Trainings

Co-Teaching Principles and Methods

The Best New Young Adult Books

Culture Wars in American Schools

Literacy Leaders Professional Learning Community Continuing Contact

Connecting Rural Schools for 21st Century

Responsive Literacy Coaching Collaborative

Work Experience

Founder, *Words Into Deeds*, 2015-Present

211 West Remington Road, Ithaca, New York 14850

Director of Human Rights Curriculum 2015-Present

Global Education Motivators, Inc. 9601 Germantown Ave., Philadelphia, PA

NodenG@chc.edu

English Language Arts Teacher, 1999 – 2015

South Seneca School District, 7263 Main Street, Ovid, NY

Distance Learning Program Director and Instruction, 2000 – 2015

South Seneca School District, 7263 Main Street, Ovid, NY

Elementary Teacher 1997-1999

St. Michael School Newark, NY

French Foreign Language Teacher 1995-1996

Dundee Central School District Dundee, NY

Industrial Plant Manager and Educator, 1979-1985

Philips Electronic Component Group, Seneca Falls, NY

Engineering Design and Quality Control Technician

Production Line Supervisor

Instructional Leader: Taught statistical process control, problem solving, and team building strategies to management and union employees.

Awards and Prizes

2014 Eisenhower College Distinguished Alumnus Award

2013 Delta Kappa Gamma International Frederica Hollister Excellence Award

2012 Speak Truth to Power Co-Leader, Selected by the NY State United Teachers Association and Robert F. Kennedy Center for Justice and Human Rights

2012 eTown e-chievement Humanitarian Award

2011 Southern Poverty Law Center, Certificate of Appreciation

2011 Global Teacher's Award at the United Nations

2011 State of NY Legislative Resolution Honoree

2010-2012 E-Twinning Getting to Know Europe Romani Project Exchange Teacher in Poland and Slovakia Schools, Selected by Cornell Education Resources for International Studies

2006, 2007 NY Board of Regents Louis E. Yavner Award Nominee

2003, 2004, 2005 VFW Ladies Auxilliary Youth Essay Awards

2003 Veterans of Foreign Wars, Distinguished Service Award

Professional Presentations

2016 Human Rights Curriculum Series with Republic of Georgia Teachers and Youth
Chestnut Hill College, Philadelphia

2016 The Ladder of Prejudice: From Name Calling to Genocide
PaCIE Building Bridges in Global Education Conference, Philadelphia

2016 *Living on \$2.00 a Day* Book Discussion
Delta Kappa Gamma International Soc. For Women Educators, Seneca Falls, NY

2016 The Ladder of Prejudice: From Name Calling to Genocide
TST-BOCES Human Rights Education Workshop

2015 Strategies for Implementing Local and Global Social Equity Projects

- 2015 United Nations Educators' Conference on Human Rights, Mexico City, Mexico
Preparing Teachers for Sustainable Development Goals UN Student Conference,
Central NY Regional Information Center, Syracuse
- 2014 Education Prevents Recruitment
Teaching for Peace and Human Rights *Peace and Human Rights Education*
United Nations, Ogoni, Nigeria
- 2013 Service Learning Lesson Plan Design – Begin With Small Steps
Library of Congress Teaching With Primary Sources, University of
Pennsylvania, Philadelphia, PA
- 2012 Farm Workers' Justice Students' Poetry Reading
Robert F. Kennedy Center for Justice and Human Rights Ripple of Hope, New York
- 2012 Using e-Technology to Bring the World into the Classroom
TST BOCES Executive Committee of School Boards Association, Ithaca, NY
- 2012 Promoting Democratic Principles in Place of Discrimination
United Nations Teacher Conference on Human Rights, Chestnut Hill College,
Philadelphia, PA
- 2012 Sudan Water Project: Thinking Globally, Acting Locally
Cornell Educational Resources for International Studies (CERIS), Ithaca, NY
- 2011 The Rights of Children – Teaching for Peace and Human Rights
Adelphi University, Garden City, NY
- 2011 Introduction to Classroom Videoconferencing
TST BOCES Educators Workshop, Ithaca, NY
- 2011 Exploring Global Awareness in Rural Schools, SUNY Cortland Rural Schools
Conference, Cortland, NY
- 2009 Innovations in International Studies
The 4th Annual Conference on Teaching Peace and Human Rights,
Adelphi University and United Nations
- 2009 Human Rights: Integrating Distance Learning Technology with Human Rights
Curriculum Focusing on Local and Global Service, SUNY, Cortland, NY
- 2009 Peace and Global Studies
The 29th NY State Middle School Association Conference, Watkins Glen, NY
- 2008 Innovations in International Studies
3rd Annual Conference on Teaching Peace and Human Rights,
Adelphi University and United Nations
- 2007 Conference Moderator, United Nations Teachers Conference on Human Rights
2004, 2006 Peer Review Conferences, Center for Teaching American History, SUNY
Binghamton, Binghamton, NY

Facilitator, United Nations Student Conferences, New York, NY

- 2015 Continuing the Pledge: Sustaining Development Through Environmental Responsibility
- 2014 Keeping the Promise: Empowering Youth for Peace and Sustainable Development
- 2013 Six Areas of Sustainable Development
- 2012 Human Rights Development
- 2011 Discrimination and Human Rights Defenders
- 2009 Teaching for Peace and Human Rights, The Rights of Children
- 2008 Global Climate Change and Human Rights
- 2006 Migration and Development: Challenges for Human Rights
- 2005 Water as a Human Right
- 2004 HIV/AIDS and Human Rights: From Awareness to Action

- 2003 War Affected Children
- 2002 Human Rights and a Sustainable Future: A Better Future for All
- 2001 Dialog Among Civilizations
- 2000 Getting Involved in Youth Activism

Board Positions, Committees and Advisories 2007-Present

Board Member, Global Education Motivators, www.gem-ngo.org
 Chair, Beta Delta, Delta Kappa Gamma World Fellowship
 Education Advisory Committee, Ithaca College
 Student Teacher Mentor (9), Ithaca College School of Humanities and Sciences
 Student Teacher Mentor (3) State University of NY, Cortland Education Department
 South Seneca School District Professional Advisory Roles: Middle School Decision Team
 Leader, District Literacy Leader, Teachers' Annual Professional Performance Review
 Committee, Student Council Grades 6-8, National Junior Honor Society, Class 8
 Government, Class 8 Annual Trip, Middle School Yearbook

Words Into Deeds: Program Goals

Words Into Deeds promotes engagement by students of all ages in projects that directly involve them in human rights based community service, both locally and internationally. This is accomplished by working with teachers to develop best practice strategies and garner motivating resources that support inquiry-based learning. Working individually or in teams, student-selected projects are researched, designed, then implemented, resulting in positive social change. Increased understanding of cultural, socioeconomic, and philosophical differences among peoples, and response through active involvement fosters individual growth as global citizens.

Words Into Deeds: Bringing the World into the Classroom and Community

Although students and community leaders see and hear about problems, conflicts, and natural disasters outside of their immediate environment, for most the human suffering associated with these events is invisible. *Words Into Deeds* brings the worldly experiences of experts, activists, and artists to the classroom, fostering authentic inquiry and shared discourse into real world issues.

INTERNATIONAL PARTICIPANTS

James Ajok, a Lost Boy of Sudan, Africa
 Abdulla Alsultan, Shandi, Saudi Arabia
 Nana Kwasi Anim, Musician, Ghana, Africa
 Agnes Acombe, War refugee, Democratic Republic of the Congo
 Christine Atim, Genocide refugee, Juba, Sudan
 Pawel Bakowski, Catherine Perkins, Einaudi Center, Cornell University, Ithaca, NY
 Fernando Buenana, Bertha Guerra, Quito, Ecuador
 China AIDS Orphan Fund, Traveling art exhibition, China
 Michael Deng, a Lost Boy of Sudan, Africa
 Lloyd Elm, Native American (Onandaga) educator
 Jack Howard, John Dau Lost Boys Foundation, Skaneateles, NY
 Ichi Ikeda, Installation artist, Japan
 Kingsley Kabari, Ogoni tribe, Nigeria, Africa
 James Luai, a Lost Boy of Sudan, Africa
 Bartolomeo Misana, Micro-economist, Tanzania, Africa
 Mizero Children's Performance Troupe, Rwanda, Africa
 Jacqueline Murekatete, Genocide survivor, Rwanda, Africa

Denis Okema, Former child soldier, UNIFAT School, Gulu, Uganda, Africa
Eva Olsson, Holocaust survivor, Ontario, Canada
Romani artwork, Traveling art exhibition, Jarvonic, Slovakia
Jean Paul Samputu, Musician, Rwanda, Africa
Joseph Ole Tipanko, Masai tribal chief, Kenya, Africa
Hanka Zajackowska, Photojournalist, Warsaw, Poland

PERFORMING ARTS PARTICIPANTS (AMERICAN)

Akwaaba Ensemble, Ghanaian Drummers, Manchester, NH
Borinquen Dance Theatre, Rochester, NY
Gary Braasch, Environmental photographer, Portland, OR
Janet Carafa, Mime performer and childrens' book author, New York, NY
Jonny Dubowsky, Rock-N-Renew, New York, NY
David Duprey, WXXI TV "Raising 100,000 Voices" program, Rochester, NY
Generation Cool, World Drum Jam, Rochester, NY
Donald Gregory (Hiendei), Tlingit artist, Angoon, Alaska
Gail Holst-Warhaft, Tompkins County Poet Laureate (2011-2012)
Tony Padilla and Tumbao, Rochester, NY
Katalin Papp, Romani visual artist, New York, NY
Annette Ramos, Theatre teacher, Rochester, NY
Roxey Ballet, Multicultural ballet company, Lambertville, NJ
June Sweeny, Romani dance instructor, Ithaca, NY
Jane Schuster, Poet, Author, Rochester, NY
Rich Stein, Percussionist, Brooklyn, NY
Jacqueline Worf Tice, Native American singer songwriter, Harrisburg, PA
Jamie Winter-Schira, Disabled visual artist, Shiwano, WI

PUBLIC POLICY PARTICIPANTS

Lee Cutler, NY State United Teachers, Albany, NY
David Dresser, Town Supervisor, Ovid, NY
Marty Luster, Editor, Positive News (NY State Congressman), Ithaca, NY
Mike Nozzolio, NY State Senator, Seneca Falls, NY
Robert Spiegelman, NY Council for the Humanities

SERVICE GROUP PARTICIPANTS

Fran Barbieri, Seneca Falls Historical Society, Seneca Falls, NY
Susan Buchel, Hillside Children's Center, Romulus, NY
Menzo Case, Habitat for Humanity, Seneca County, NY
Claudia Castillo, Disabled academic, Philadelphia, PA
Nancy Coniff, Ovid Food Pantry, Ovid, NY
Sabrina Cusimano, Global Education Motivators, Philadelphia, PA
Medard Gabel, Global Education Motivators, Philadelphia, PA
Kate Holmes, Catholic Charities, Syracuse, NY
Wayne Jacoby, Global Education Motivators, Philadelphia, PA
Dallyn Jenkins, Beverly Animal Shelter, Waterloo, NY
Grayson Morely, Rural Migrant Ministry, Lyons, NY
Dee Olufsen, Red Book Shelf Literacy Project, Seneca County, NY
Options for Independence Inc., Disabilities Support Organization, Auburn, NY
Outreach Day Program, Adult Retardation Center of Monroe County, Rochester, NY

Ruthann Hawkins, Cayuga Lake Watershed, Interlaken, NY
Southern Tier AIDS Program, Binghamton, NY
Doris Wolf, Seneca County Red Cross, NY

Words Into Deeds: Engaging Students in Building Global Partnerships

Students research local, national, and international human rights issues, then build partnerships with informed individuals and groups outside their immediate environment. These relationships promote cross-cultural understanding, result in authentic learning experiences, and facilitate the design and implementation of projects.

Implemented partnerships and donations, 2000-2015:

Student-Organized Service Projects: International (>\$39,800 raised)

Adopt-a-Minefield (\$1000)
China Orphans Fund (\$100)
Duk Lost Boys Payal Clinic, South Sudan (\$1,000)
Heifer International, Eastern Carpathia, Poland (\$555)
Kapuki Elementary School, Juba, South Sudan (\$12,050)
Maasai Good Salvage, Kenya, Africa (\$5,550)
Mizero Children of Rwanda (\$3,000)
Ogoni Village School, Nigeria (\$925 + 500 lbs school supplies)
Pedro Leo Parroquin de San Jose Death Train for Child Migrants of Mexico (\$500)
Seva Foundation, Gifts of Sight (\$250)
Trees for Tanzania Micro-Economic Project (\$800)
UN - Rotary Global Run for Water Consortium, Uganda (\$10,000)
UNICEF (\$2,580)
UNICEF Voices of Youth Videos Website
UNIFAT Child Soldiers' School, Gulu, Uganda (\$1,300)
Woman's Community Project, Ecuador (\$280)

Student-Organized Service Projects: Domestic and Local (>\$27,600 + >5 tons supplies)

Adult Retardation Center of Monroe County (\$300)
ALS Association, NY Chapter (\$100)
American Red Cross, Seneca County (blankets, 25 hand-made childrens' quilts)
Beverly Animal Shelter, Seneca Falls, NY (\$2500 plus 260 lbs. supplies)
Catholic Charities of Syracuse Refugees Fund (\$800 + toys, clothes)
Cayuga Lake Watershed Essay Contest
Ecumenical Food Pantry, Ovid, NY (\$5,500 + 10,000 lbs. food)
Emanuel Episcopal Church Refugee Fund, Quakertown, PA (\$300)
Farmworkers Rally for Equal Rights, Albany, NY
First Responders of Interlaken, Ovid and Lodi, NY (\$1500)
Habitat for Humanity, Seneca County (\$10,570)
Hillside Children's Center, Romulus, NY (recreation supplies)
Montezuma National Wildlife Refuge (clean-up project)
MYX Gallery, Philadelphia, PA (hand-made poetry AIDS quilt)
Ovid Three-Bears Flag Day Celebration (student presentations)
Ovid Fire Victims' Fund (\$400)
Red Book Shelf of Seneca Falls, NY (925 lbs. of books)

Roxey Ballet, Multicultural ballet company, Lambertville, NJ (\$2590)
Rural Migrant Ministries, Lyons, NY (\$300, personal care items)
Safe Harbors of the Finger Lakes, Inc., Ontario, NY (\$350 + 500 lbs. food and personal items)
Seneca County Backpack Program (\$1,500 + food supplies for children)
SOFT Support Organization for Trisomy, Rochester, NY (\$200)
Toys for Tots, Seneca Falls (annual contribution of toys, clothing, food)
Veterans Administration Medical Center, Canandaigua, NY (clothing and personal items for homeless veterans; \$400 for "Words Into Deeds" etched on commemorative wall)
Youth Essay Award, Veterans of Foreign Wars

PARTICIPATING SCHOOLS in United Nations and GEM-Sponsored Conferences:

American International School, Kuwait City, Kuwait
Burnaby School District, Burnaby, British Columbia, Canada
Colegio Carol Baur, Mexico City, Mexico
Department of Education, Makati City, Philippines
Karachi High School, Karachi, Pakistan
Khawla Secondary School, Manama, Bahrain
Kuvuna Youth Leadership Institute, Kinshasa, DRC, Congo
Lancaster-Lebanon IU#13, Lancaster, PA
LePage Educational Charter School, Barrie, Ontario, Canada
McKinley International School, Lipa, Philippines
Nassau County BOCES, Massapequa Park, NY
North Rose-Wolcott, Wolcott, NY
Omega Schools, Chennai, India
Philadelphia High School of the Future, Philadelphia, PA
South Seneca Middle and High Schools, Ovid, NY
Sterling High School, Somerdale, NJ
Stonehenge School, Amesbury, Wiltshire, UK
United Nations Association, Santo Domingo, Dominican Republic
United Nations International School, New York, NY